



Lemon Tree

Literacy & Language Development Center

fall & spring program



reading decoding



spelling



vocabulary



comprehension



critical thinking



writing



study strategies



reading readiness



social skills



speech & language

You will love it...

- we are a speech therapy center specializing in language-based learning differences.
- we identify & target the underlying deficit.
- we intervene with research-based intervention.
- we retrain processing pathways to make reading, writing, and language more efficient.



Your kids will too...

- we provide classes in a warm, nurturing environment that feels much like family & home.
- we offer your child the opportunity to work with like-minded peers making the learning process interactive & empowering.
- we offer an evenly-paced schedule (once to twice weekly classes as opposed to the daily grind).
- your child will gain confidence as they develop their identity as a successful learner.

813-854-3000 ✨ www.lemontreecenter.com

class description guide ✨ small group or individual

✨ **Ready Set Read! (Early Reading Readiness)**

Using research-based intervention, this class lays the foundation needed to break the early written code for children in grades K or 1 who are not acquiring typical reading & writing development via traditional education methods. This class is especially ideal for the child whose preschool or Kindergarten teacher has expressed concern regarding weak phonics skills and/or there is a family history of dyslexia.

✨ **Code Busters (Orton-Gillingham Based Reading Decoding & Spelling Intervention)**

Using the Orton-Gillingham approach (the best practice for Dyslexia), Code Busters retrains the brain with sequential & systematic rule-based strategies that break the written code and make reading decoding, sight word recognition, spelling, & reading fluency more efficient.

✨ **Writing S.O.S. (Sentence to Paragraph to Essay Writing)**

Using a sequential & leveled approach, Writing S.O.S. first builds a foundation for accurate writing structure at the basic level. With a solid foundation in place (which is often times the missing, but key component), higher level writing skills can then be supported & students can learn how to clearly & effectively develop their writing to meet Common Core standards. Please reference our Writing SOS flyer for detailed information on the leveled program.

✨ **Text Forensics (Oral Retell, Reading Comprehension, & Critical Thinking)**

Text Forensics targets oral retell, reading comprehension & critical thinking. Using research-based intervention, this class targets explicit awareness of text (fiction, non-fiction, content subjects), which in turn develops text organization, comprehension, and expression (verbal & written).

Text Forensics Fiction: targets oral retell, comprehension, & critical thinking of fiction text. This class is ideal for younger students in grades 1-3 or for students (of any age) with weak expressive language skills.

Text Forensics Non-Fiction: targets comprehension & critical thinking of non-fiction text with heavy emphasis on reading comprehension test-taking strategies. This class is ideal for students in grades 3 or higher.

Text Forensics Study Strategies: teaches critical thinking & study skills to content subjects. This class is ideal for middle & high school students experiencing difficulty “owning” the information they are reading/studying due to “surface learning”.

✨ **Response to Reading (Short Written Answer In Response to Reading)**

This class teaches students how to analyze text, gather evidence, & make deductions to formulate & write logical arguments, explanations, and narratives based on claims, solid reasoning, & relevant evidence.

✨ **Social Forensics(Social Thinking® & Language)**

Using the framework of Michelle Garcia Winner’s Social Thinking®, this class teaches students to monitor their thoughts, emotions, & actions and adjust them accordingly to meet the expected demands of a given situation. Perspective taking, problem-solving, and effective communication is emphasized.

✨ **Speech & Language (Speech, Expressive & Receptive Language, Language Processing, & Fluency)**

Lemon Tree is a comprehensive speech-language therapy practice offering services in expressive & receptive language disorders, speech delays, language processing difficulties, as well as fluency disorders.

☀️ fall & spring therapy program guide

Getting Started

A first time admissions appointment is the first step for new students. The first-time admissions appointment includes a review of your child's records, parent & child consultation, and a screening which will help the therapist create a treatment plan specific to your child's needs and goals as well as develop matching criteria for potential group instruction. Copies of recent evaluations, report cards, or classwork samples (especially, writing samples) are considered extremely helpful and may be brought with you to the admissions appointment.

Small Group Or Individual Instruction

Small group instruction makes the learning process interactive and affords children the invaluable opportunity to learn from one another, while also providing families with a less costly treatment option, but the most priceless benefit in our opinion is the boost your child's psyche receives when he experiences like-minded learning. Individual instruction is ideal for the child who learns best in a personal, one-on-one setting.

Matching Criteria For Small Groups

Students are carefully grouped according to matched objectives & skill level. Sensitivity to age/grade level and temperament is also carefully considered. The number of students per group is capped at 3 students. **The option of small group instruction may not be available for every child. In addition, some classes begin on an individual basis only.** In these cases, Lemon Tree will always offer you the option of individual instruction.

Frequency & Duration of Therapy

The frequency & duration of your child's therapy program is determined by you and primarily dependent upon your child's therapy objectives. The demands of your family's schedule, budget, and child's learning stamina are also taken into careful consideration. Lemon Tree's hours vary, but we are open Monday - Thursday, generally from noon - 7:30 pm, by appointment only. Please be advised, some of our classes are limited to certain days & therapists. Lemon Tree will be closed for Labor Day, October 15th, Thanksgiving Week, and Winter Break.

Fall & Spring Program Tuition

| Type of Instruction | 30 Minutes | 45 Minutes | 60 Minutes |
|--|---------------|---------------|---------------|
| Individual Instruction (1 student) | \$45.00 | \$70.00 | \$90.00 |
| Small Group Instruction (2-3 students) | \$30.00/child | \$45.00/child | \$60.00/child |

Regretfully, most insurance companies deem our program as educational as opposed to medical. For this reason, we are not insurance providers and therefore, do not bill insurance companies.

Therapist's Credentials & Training

Lemon Tree's professional staff is comprised of **speech language therapists holding Master's degrees**, specifically trained in language-based learning differences. The speech therapists are trained in highly effective **researched-based interventions** that target the root of the underlying deficit by successfully retraining processing pathways that make reading, writing, and language more efficient. Our specialized instruction, unique teaching philosophies, and deep rooted understanding and passion for learning differences set us apart from large broad-based practices or national chain learning centers.