



Writing S.O.S.



THE RIGHT SEQUENTIAL & LEVELED METHOD TO LEARN LIFETIME WRITING SKILLS!

Does your child avoid the writing process or experience writer's block the moment he puts pencil to paper? Does your child have wonderful thoughts that are not transferred to paper? Do you feel his writing is disjointed, poorly developed, or does not reflect his intellect or age?

Writing SOS effectively teaches lifetime writing skills to our students with language-based learning differences! Through careful & time-tested design, we have created the RIGHT sequential & leveled approach to treating writing deficits while also meeting Common Core standards.

You Can't Frost A Cake Before It Is Baked!

Writing S.O.S. builds a strong foundation for accurate writing structure at the basic level (in other words, grammar: the most integral component to writing success). Only with a solid foundation in place, can higher level writing be properly supported.

Expecting students to expand or develop their writing without a solid foundation in place is similar to frosting a cake before it is baked! Yet, we witness it all the time! The foundational level of writing is skipped and the expectation for students to develop a topic at the essay level is the norm. Can children really learn to skip before they learn to walk?

Many of our students initiate therapy without any knowledge of even a noun or a verb. Yet, these same students are penalized for poor proofreading & editing. Is it any wonder these struggling writers rarely revise their writing? In their eyes, they have written a master piece!

*The objective of Writing S.O.S. is to provide our students with **foundational & lifetime writing skills** that will carry them through their educational & occupational careers.*

Level I. SENTENCE SENSE & EXPANSION

This foundational level is critical & ideal for students who lack grammar knowledge and/or whose writing is immature, awkward, or lacks development.

Level II. PARAGRAPH SENSE & EXPANSION

This level is ideal for students who already have the essential building blocks of grammar/sentence structure, but lack the planning, developing, & organization of a topic.

Level III. ESSAY SENSE & EXPANSION

Level III is ideal for students who are struggling with the development of an essay (especially, the introduction, conclusion, & the ability to focus & develop a thesis throughout).

Level IV. EDITING SENSE

This level is ideal for students who have learned how to write an essay but are struggling with proofreading & editing.

1

SENTENCE LEVEL

learn grammar (parts of speech & sentence parts) & then apply rules to expand a sentence accurately.

2

PARAGRAPH LEVEL

learn how to write a basic paragraph, expand it accurately, & then write a variety of paragraph kinds.

3

ESSAY LEVEL

learn how to write a 4-5 paragraph essay with a solid intro, conclusion & developed thesis throughout.

4

EDITING LEVEL

learn how to edit for punctuation, capitalization, tense, agreement, & content.